



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.09 MOST Response to Intervention (RtI)

Action Plan Projected Completion Date: Spring 2013	Leader: Ms. Braaksma Team Members: Siegel, Crosby, Harrison, Forbes, Goodrich, Jeffers, Pool, Harstedt, Nickelson
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Strategic Objective (SO): 1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year programming.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) By Spring 2013 90% of all students will achieve "benchmark" level as measured by DIBELS

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) RtI is a problem solving and decision making model that brings meaningful data to the table to make important instructional decisions about learning. Our Action Steps will bring a more sophisticated level of RtI to our school.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Implement use of EasyCBM, Mid-Year Every Day Math End-of-Year district assessments and Unit tests as well as the Basic Facts Test to identify students performing below proficiency and also high performing students.	1. RtI team and Teachers	1. 2010 - 2011
2. Begin using grade level teams to implement interventions for enrichment & remediation in math.	2. All	2. 2010 - 2011
3. Investigate RtI support for behavioral interventions	3. RtI team	3. Ongoing
4. Begin integrating SAT and RtI process according to the district guidelines.	4. RtI team and teachers	4. 2010 - 2011
5. Explore the use of Excel data boards to identify "at risk", "strategic", and high performing students.	5. RtI team	5. 2010 - 2011
6. Begin interventions in reading and math for high performing students.	6. RtI team and Teachers	6. 2010 - 2011

<p>7. Provide further staff professional development including sending more staff members to the state RtI training conferences and including more of our para-professionals in RtI training.</p> <p>8. Develop a school-wide protocol for each grade-level to address the three tiers of interventions beginning with students with reading concerns.</p> <p>9. Refine the scheduling of "flood times" and use of resources to target the most needed students and grade levels for support.</p>	<p>7. RtI team</p> <p>8. RtI team</p> <p>9. RtI team & Administration</p>	<p>7. Ongoing</p> <p>8. Ongoing</p> <p>9. Ongoing</p>
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In a year, we hope to see the following progress on this strategic objective: On the 2011 CRT we will at least maintain the percentage of proficient students in math at 97% and in reading at 99%.